Application for funding of faculty common course 2020
Ansökan om medel för fakultetsgemensam forskarutbildningskurs 2020

English course title
Kursnamn på engelska

Science for Sustainable Development

Swedish course title
Kursnamn på svenska

Forskning för hållbar utveckling

Extent (credits)
Omfattning (högskolepoäng)

5 c.

Language of instruction
Undervisningsspråk

English

Recommended prerequisites
Rekommenderade förkunskaper

The course is primarily for PhD students in the disciplinary domain of Science and Technology (TekNat) who are in the early stage (1st and 2nd year) of their PhD studies and have no or basic knowledge of Sustainable Development.

General course objective/s and learning outcomes (Also specify which PhD examination goals that are addressed/covered. Describe how.)
Kursens syfte och mål (Beskriv vilka mål för examen på forskarnivå som beaktas och på vilket sätt.)

The course objectives are to:

- Foster and facilitate PhD students’ understanding of Sustainable Development – both as an ambiguous concept and continuously evolving agenda that underpin the paradigm shift in contemporary scientific knowledge production;
- Stimulate PhD students’ critical and reflective thinking around the central aspects of Sustainable Development including interdisciplinarity, multidimensionality, time, equity, scale, and volume;
- Provide to PhD students a conceptual map and analytical toolbox to help them navigate and work with the concept of Sustainable Development in relation to their research projects;
- Enhance PhD students’ ability to associate one or more aspects of Sustainable Development with their research projects.

Upon completing the course, PhD students will develop an ability to:

- Comprehend and refer to the Sustainable Development concept/agenda, including conceptual ambiguities, the agenda’s roots, current status, and future trajectories, as well as to recognise the challenge of strong sustainability;
- Discuss and relate to the central aspects of Sustainable Development including interdisciplinarity, multidimensionality, time, equity, scale, and volume;
- Contextualize the Sustainable Development concept/agenda in relation to their own PhD research projects;
- Apply and reflect upon one or more central aspects of Sustainable Development in their research projects;
Course contents
Kursinnehåll

The course consists of the following moments:

A. Introductory Lecture on Sustainable Development (SD): the emergence, evolution and future trajectories of the SD as a concept/agenda, with emphasis on strong sustainability;

B. Six Seminar + Lecture (S+L) combos organised around six distinct but interrelated aspects of Sustainable Development:

1. Interdisciplinarity: cutting across several disciplines and integrating different types of knowledge; mode 1 (technocratic) vs. mode 2 (post-normal, participatory) science;

2. Multidimensionality: interlinkages between ecological, economic, social, political and cultural aspects of a given problem, problem-based approach;

3. Time: inter-generational dimension (past-future); short-term vs. long-term; preoccupation with the future (risk society); circular vs. linear conception of time;

4. Equity: historical responsibility vs. future needs; the North-South divide; different stages and speeds of development;

5. Scale: large-scale vs. small-scale; global vs. local; alternative scales (transnational, glocal); global goals – local solutions;

6. Volume: scarcity vs. abundance, limits to growth vs. unlimited growth (technological innovation/optimisation), volume- and resource-making;

Instruction (course structure)
Undervisning (kursens uppläggning)

The course starts with the Introductory Lecture on Sustainable Development, followed by six Seminars and corresponding Lectures organised around six central aspects of Sustainable Development: interdisciplinarity, multidimensionality, time, equity, scale, and volume. During the seminars aimed at facilitating constructive learning, PhD students are expected to actively participate in the discussions and interactions. They are encouraged to think critically about and reflect upon the discussed aspects of Sustainable Development. The corresponding lectures provide to PhD students concrete examples of research concerned with or linked to each aspect of Sustainable Development. All lectures are held by senior lecturers. The course literature consists of a compilation of essential literature concerned with Sustainable Development and its six central aspects, as well as scientific papers that provide practical examples of how one or more dimensions of SD are included/examined in various research projects. A thorough reading of compulsory literature constitutes a fundamental basis for the seminar discussions. In written assignments, PhD students discuss and reflect upon their research projects by linking them to or contextualising within the concept of Sustainable Development and one or more central aspects of it. The assignments receive both evaluation and feedback that PhD students can use in their research projects.

Assessment (form of examination)
Examination (examinationsformer)

The examination consists of:

1. Active participation in seminar discussions, based on an in-depth reading of compulsory literature, reflective/critical thinking and experience sharing; 3 c.

2. Written assignment (2500-3000 words), in which PhD students discuss and reflect upon their research projects by linking them to or contextualising within the concept of Sustainable Development and one or more central aspects of it; 2 c.

Course examiner
Examinator (namn, e-post)

Magdalena Kuchler, magdalena.kuchler@geo.uu.se
Department with main responsibility
Huvudansvarig institution

Department of Earth Sciences, Natural Resources and Sustainable Development

Contact person/s (course responsible teacher) (name, e-mail)
Kontaktpersoner (kursansvarig lärare) (namn, e-post)
Magdalena Kuchler, magdalena.kuchler@geo.uu.se

Course dates/period
Kurs datum/period

Autumn 2020 (October/November)

Maximum number of participants
Antal platser

15

Submit the application for admission to
Skicka anmälan till kursen till

Magdalena Kuchler, magdalena.kuchler@geo.uu.se

Submit the application not later than
Skicka anmälan senast

2020-07-31