

Standardized course evaluation questions for faculty-common courses at doctoral education level for 2021

*As announced in the decision on the allocation of funds for faculty-common courses at postgraduate level for 2021, the report that enables payment should contain a summary of answers of **standardized course evaluation questions**. The Doctoral Education Board has decided that the following questions should be used (together with course specific questions):*

1. **Overall, I am satisfied with this course.**

Description: Here you are asked how well you think the course worked in relation to everything from teacher, content, forms of instruction, and examination to scheduling.

Response alternatives: Scale of one to five, where “1 = Disagree completely” and “5 = Agree completely”.

Analysis: The responses indicate how well the course worked from the student's perspective. In some cases, a low score can be expected. In others, it is unexpected. If the score is low, comments and an explanation should be provided in the course report.

2. **What do you think was the best thing about this course?**

Description: Here, you can highlight efforts, characteristics or parts of the course you thought were good.

Response alternatives: Open-ended response.

Analysis: The responses provide an opportunity to highlight appreciated characteristics or parts of the course. Teachers can get positive feedback, which is often much needed and can provide insights on strengths to focus and build on as well as ideas for what can be spread to other courses.

3. **Please provide constructive suggestions for course development.**

Description: With your help, the course can be made better, and something that is already good can be made even more prominent/effective.

Response alternatives: Open-ended response.

Analysis: The students are given an opportunity to contribute to course development, e.g. how something should be changed for the better, or how something already good could be made more prominent/effective.

4. **How did you perceive the course's workload in relation to its size (number of credits)?**

Description: Here, you are asked how you perceived the workload, i.e. how much total time you invested in relation to full-time. Example: a course worth 5 credits during a period corresponds to 1/3 of full-time.

Response alternatives: Scale of one to five, where “1 = Far too little” and “5 = Far too large”.

Analysis: Like the last question, but focusing specifically on workload. Note that the responses do not give absolute measures, but instead show the student's subjective opinion. Open-ended responses can add an extra dimension to the response score.